Welcoming New Faculty and New Directions

WELCOME TO ANOTHER EXCITING ISSUE OF THE EXCHANGE. As always, there are many new things to talk about concerning the Murphy Institute. We have been busy expanding our footprint around campus and around the world.

The Murphy Institute is excited to introduce five new faculty members who will be joining us in the fall of 2023. Two of our new joint hires are faculty members in the Department of Philosophy. Dr. Lucia Schwarz will be joining us from the Philosophy, Politics and Economics Program at UNC-Chapel Hill. In addition, Dr. Mario Juarez-Garcia will be joining us from the University of San Diego. We are very excited about what these new scholars will bring to our thriving and growing undergraduate program in Political Economy.

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NEW DIRECTIONS  continued from page 1

In addition, the department of Political Science and The Murphy Institute have completed a national search for the inaugural director of the Center for Public Policy Research (CPPR), who will also teach a class in our undergraduate Political Economy program. We are excited to announce that Dr. Stan Oklobdzija will join us from the University of California-Riverside. As constructed, CPPR currently has areas of concentration in education policy and health policy but is missing out on many areas of intellectual interest such as environmental, housing, urban, science, and child and family policy.

The Murphy Institute entered into a partnership with the Law School on a joint faculty hire for a scholar working at the intersections of law, political economy, and race. By a stroke of luck, we were able to secure two scholars when we set out for one! The first scholar is Dr. Evelyn Atkinson, who will be joining us from the University of Chicago. What makes Dr. Atkinson such a valuable recruit to the Murphy Institute is that she also has a Ph.D in History from the University of Chicago. Thus, she will be able to teach in our undergraduate major’s core curriculum. Finally, we are very excited about Professor Carla Laroche, who will be joining us from Washington and Lee University.

The Murphy Institute collaborated with Dr. Oguzhan Dincer, who is the founding director of the Institute for Corruption Studies at Illinois State University, on a symposium titled “Political Economy of Public Corruption: Causes and Consequences,” which was held on May 5th and 6th, 2023. Twelve highly respected scholars from across the globe met in The Lavine-Bernick Center for University Life (LBC) for this event. On the same day as the corruption conference, we also held a forum with Nobel Laureate David Card of the University of California-Berkeley. Busy days, indeed.

These types of collaborations are becoming the hallmark of what Murphy can do with willing partners. We hope to do more programming like this in the future.

Gary “Hoot” Hoover, Executive Director
October 2023

POLITICAL ECONOMY AND THE LAW: MURPHY INSTITUTE ALUMNI AND FACULTY IN THE LEAD

Although our graduates pursue a wide variety of careers, law has always been a common among their choice of career paths. When it comes to their choice of law schools, our graduates gravitate towards the “T14,” the top law schools in the country. In recent years, our graduates have matriculated at Stanford, Yale, Harvard, Chicago, Penn, Duke, NYU, and Columbia, among others. Law is at the center of our Political Economy curriculum, and we have now embraced the chance to build on and enhance that focus.

Most visibly among our graduates who have pursued careers in the law, Sean M. Berkowitz graduated summa cum laude from our program in 1998, as well as being awarded the Charles H. Murphy Prize and the William Wallace Peery Medal. He earned his J.D. cum laude from Harvard University in 1992. In 2003, he was appointed as Director of the Department of Justice’s Enron Task Force, and headed the prosecution and examination of Kenneth Lay and Jeffrey Skilling, ending his closing statement with the now famous phrase, “You can’t buy justice; you have to earn it.” To produce and support more students like Sean, it is necessary for our program to expand and grow in the area of law and legal studies.

We are adding new major elective courses and new faculty to our program in order to achieve this goal. For a few years now, Professor Adam Feibelman has taught PECN 4400 – The Law and Economics of the Regulatory State. Professor Feibelman is the Sumner Davis Marks Professor of Law at Tulane Law School, and Director of the Center on Law and the Economy at The Murphy Institute. Students’ positive response to that course is convincing evidence that more courses on law and legal institutions are in demand.

In spring 2021, Prof. Alvina Shah, Visiting Assistant Professor of Law, taught a special topics course PECN 4970 – Race, Resources & the Law. In addition to being the first Political Economy course to satisfy the Race and Inclusion core requirement in the School of Liberal Arts, this was also the first course in a projected series of major elective courses in Political Economy covering topics that advance the university’s strategic focus on equity, diversity, and inclusion.

Two new joint hires between The Murphy Institute and the Law School will have an immediate impact on these efforts. Professor Evelyn Atkinson joins us from the University of Chicago, where she was a Post-Doctoral Teaching Fellow in the Social Sciences, Law, Letters and Society, and History. Professor Atkinson received her Ph.D. in History from the University of Chicago, her J.D. cum laude from Harvard Law School, and her B.A. in Liberal Arts from Sarah Lawrence College. Her book manuscript, under contract with Columbia University Press, is titled American Frankenstein: A History of the Constitutional Corporate Person in the Nineteenth Century. Combining legal, social, and economic history, the book investigates how, from the early years of the new republic, farmers, merchants, and

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POLITICAL ECONOMY AND THE LAW: MURPHY INSTITUTE ALUMNI AND FACULTY

others who interacted with corporations in their daily lives attempted to enforce a vision of popular sovereignty that included extensive public oversight of business corporations. This analytical approach strongly reflects the multidisciplinary thinking promoted in our undergraduate program, and Professor Atkinson will bring a fresh perspective to our core course PECN 5020 – Political Economy: Historical Overview, which she will begin teaching in fall 2024.

Also joining us as a joint hire with the Law School is Professor Carla Laroche. Most recently Professor Laroche was Associate Clinical Professor of Law at Washington and Lee University. A first-generation Haitian American, Professor Laroche earned her J.D. from Columbia Law School; Master’s in Public Policy, with an international and global affairs concentration, from Harvard Kennedy School; and A.B. in History, with a certificate in Women and Gender Studies, from Princeton University. Her scholarship addresses barriers to access to justice, with a focus on criminal law, gender, race, and family law. Professor Laroche’s research analyzes how people navigate civil legal systems and access their civil rights differently when they have criminal arrest and conviction histories. She is developing a special topics course on the Prison-Industrial Complex to be offered in spring 2024.

The addition of new courses and faculty to teach them demonstrates and reinforces our program’s commitment to preparing students for rewarding careers in the law. For accounts of how those careers have been affected by our undergraduate program, please see the Alumni Spotlight section in this issue.

MASTER OF ARTS IN POLITICAL ECONOMY WITH DATA ANALYTICS

The Master of Arts in Political Economy with Data Analytics provides a practical approach to data analysis and causal identification in a political economy setting. Students will focus on understanding policy, culture, and institutions, using modern techniques to identify causal relationships in the social sciences — e.g., difference-in-difference analysis, event study designs, and regression discontinuity. Students will also become familiar with several widely used statistical packages, including Stata, R, and Python.

For more information, contact C. Justin Cook, Director of the Master of Arts Program in Political Economy and Associate Professor of Economics at cook7@tulane.edu.

Dr. John Louis Howard Honored with Excellence in Undergraduate Advising Award

Dr. John Louis Howard, Associate Director of The Murphy Institute, was recognized by Newcomb-Tulane College (NTC) with the Excellence in Undergraduate Advising Award. This award was presented at the 2023 NTC Faculty Awards Reception held in April and celebrates John’s tremendous contributions to enhancing the undergraduate experience at Tulane as the major advisor for The Murphy Institute’s Political Economy major. John’s dedication to Tulane’s students has been acknowledged with numerous awards over the years. In 2007, he was nominated for the Weiss Presidential Fellowship for Excellence in Undergraduate Teaching, and he was awarded the 2007 Mortar Board Award for Excellence in Non-Tenured Teaching, presented by the Newcomb Memorial College Institute and the Newcomb Alumnae Association. The Tulane Honors Program designated Dr. Howard as the 2009-2010 Honors Professor of the Year. In 2018, he was presented with the Outstanding Major Advisor Award by Newcomb-Tulane College.

The 2023 Political Economy graduate Jordan Kirsh-Clemenceau writes, “Dr. Howard is a fierce advocate for the success of all his students, whether in the classroom or when navigating Political Economy prerequisites. He always provides tailored support for each student and allows us to explore our creativity without feeling constrained by different academic guardrails. This approach to student-centered learning motivates us to challenge ourselves without adding unnecessary stress.”

Andy Degnim, also a 2023 graduate, writes, “Even though I was not able to study in one of Dr. Howard’s classes, his work at The Murphy Institute played a significant role in my academic career. Dr. Howard’s guidance helped me successfully study abroad during my junior year. As an ‘international perspectives’ PECN student, this opportunity brought my studies to life in a unique and invaluable way. Thank you, Dr. Howard!”

John Louis Howard was presented with the Excellence in Undergraduate Advising Award by Heather Cooper, Associate Director of Newcomb-Tulane College’s Undergraduate Advising Center.
36 NEWCOMB-TULANE COLLEGE SENIORS WERE AWARDED B.A. DEGREES IN POLITICAL ECONOMY IN MAY 2023. Several received high academic honors, with three students graduating summa cum laude and eight students graduating magna cum laude. The summa cum laude graduates are SAHIL INAGANTI, MAX MARINO, and SAMANTHA MEHLMAN. The magna cum laude graduates are EMMA ALLEN, ANDREW DEGNIM, HANNAH GRUBER, MOLLY HOWLAND, VAUGHAN PRICE, NIC SILVER, KELSEY WORLEY, and ETHAN ZALES.

Other members of the Class of 2023 include ELAN BERGER, ABENA BERKO, MARIAN BOYD, CASSIDY CAPATA, LILY CHIN, ELKA CUTTINO, THOMAS EGLIN, CONNOR GLEASON, GABRIEL GREEN, TRENT GREEN, RAIF HARRIS, JORDAN KIRSH-CLEMENTEAU, SOPHIE LEVIN, WILLIAM MAYBAUM, CAM McCLURE, ALEC MCDEVITT, AVERY OCKOMICHALAK, BROOKE RIGGIO, JOHN BUMPH, WILLIAM SLATTERY, SARAH SLIMP, MARGARET STINNETT, JAMES THEUS, CHRISTINE TONG, and MATTHEW ZALES.

The Charles H. Murphy Prize in Political Economy was awarded to EMMA ALLEN, ANDREW DEGNIM, HANNAH GRUBER, SAHIL INAGANTI, MAX MARINO, SAMANTHA MEHLMAN, VAUGHAN PRICE, and ETHAN ZALES. The Murphy Institute Public Service Award was presented to EMMA ALLEN, SAHIL INAGANTI, and CHRISTINE TONG. EMMA ALLEN graduated magna cum laude and was a double major in English with a minor in Strategy, Leadership, and Analytics. She was a Newcomb Scholar, completing her senior thesis “The Gender Politics that Diminish Young Adult Literature” in her English major. She was a co-recipient of the Charles H. Murphy Prize in Political Economy and the Murphy Institute Public Service Award. She was also awarded the Oak Wreath and the Class of 1909 Prize to the Outstanding Senior by the Newcomb Institute. She was elected to Phi Beta Kappa. Emma served the Tulane community in Green Wave Ambassadors and was a resident advisor for Tulane University Housing & Residence Life. She founded and developed the NOSTRA Literary Magazine, and worked as a research assistant for the New Orleans Maternal & Child Health Coalition. She was the president of Project Heal, an organization designed to promote positive body image and spread awareness about eating disorders.

CASSIDY CAPATA was a dual-degree double major graduating with a BSM in Marketing. She will be working at Bird Marella in Los Angeles as a legal assistant and trial support specialist, while studying for the LSAT in preparation for entering law school.

ANDREW DEGNIM graduated magna cum laude and was a double major in French, and was a co-recipient of the Charles H. Murphy Prize. He was inducted into Phi Beta Kappa. He volunteered at Lycée Français and worked as a Peer Tutor. He was also a member of the Tulane Divestment Committee.

THOMAS EGLIN completed the year-long general course at the London School of Economics during his junior year abroad.

HANNAH GRUBER graduated magna cum laude and was a double major in Sociology and a Strategy, Leadership, and Analytics minor. She was a co-recipient of the Charles H. Murphy Prize. She was accepted to at least seven different law schools, and she will be attending one of those as a member of the Class of 2026.

RAIF HARRIS graduated with a minor in Real Estate Development. He will be moving to Washington, D.C. to work for Appian, a low-code business process automation platform, selling software.

MOLLY HOWLAND graduated magna cum laude and was a dual-degree double major in Public Health. She is in the Master of Public Health program at the Tulane University School of Public Health and Tropical Medicine.

SAHIL INAGANTI graduated summa cum laude and was a dual-degree triple major in Public Health and Environmental Studies. He was a co-recipient of the Charles H. Murphy prize and The Murphy Institute Public Service Award. He was presented with the Award for Community Engagement in Environmental Studies by the Program in Environmental Resources Law and Policy, and volunteered with Grow On Urban Farms at the Hillel House. He was also a member of the Tulane Rugby Football Club.

ABENA BERKO was a double major in Political Science with a minor in Philosophy. She was awarded the William Bertrand Prize from the Department of Political Science. She interned with Southeast Louisiana Legal Services. She will begin the MA Program in Political Economy and Data Analytics at The Murphy Institute and Tulane in fall 2023.

MARIAN BOYD was a double major in History and a Newcomb Scholar. Her senior project in History was “American Right-Wing Extremism and Conspiratorialism: Contextualizing QAnon within the John Birch Society.” She won the Mary B. Scott Memorial Prize for the best research paper by a student in History with her account of the German Coast Rebellion, an 1811 slave uprising in Louisiana. Marian interned with the Tulane Title IX Office as a student researcher and database developer, and worked as a Resident Advisor, Wave Leader, and Peer Mentor. She will be moving to Houston, Texas to work as a legal consultant for Protvini, a global business consulting firm.

CASSIDY CAPATA, THOMAS EGLIN, and SAMANTHA MEHLMAN.
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Studies. He was awarded the Udall Scholarship and was named a finalist for both the Rhodes and Marshall scholarships. He was inducted into the William Wallace Peery Society as well as Phi Beta Kappa. Sahil was the founder and lead organizer of the Tulane Student Divestment Committee, and served as the president of the Tulane School of Public Health and Tropical Medicine student government. He worked as a community engagement intern for the Tulane Environmental Law Clinic, and as an undergraduate research fellow for the Mellon Program in Community-Engaged Scholarship. He was a campus fellow for the Rachel Carson Council and a policy intern for the New Orleans City Council Utilities Regulatory Office. He will be working at the national clean energy company Nexamp in Boston, Massachusetts.

JORDAN KIRSH-CLEMENCEAU was an Altman Scholar and a dual-degree double major graduating with a BSM in Finance with a minor in Chinese. They were a co-recipient of The Murphy Institute Public Service Award and were awarded the Oak Wreath from the Newcomb-Tulane College Student Athlete Award. They were three times team captain of the Women’s Beach Volleyball Team, where they earned numerous team and conference honors, including 2022-23 Most Valuable Player, 2021 national Pair of the Week, and Academic All-Conference honors. They will be working for Deloitte.

VAUGHAN PRICE graduated magna cum laude and was a double major in Sociology with a minor in Philosophy. He was a co-recipient of the Charles H. Murphy Prize and was inducted into Phi Beta Kappa.

NIC SILVER graduated magna cum laude and interned for Southeast Louisiana Legal Services. He will work for Alpine Achievers Initiative, an Americorps-affiliated non-profit, serving in a public school in the San Luis or Arkansas River valley of Colorado.

SARAH SLIMP interned with the Center for Peace Diplomacy. She will be moving to Kyiv, Ukraine and continuing to build her non-profit organization Project ADAPT. Started last summer, the organization aims to provide and deliver aid to internally displaced people and local non-profits within Ukraine.

CHRISTINE TONG was an Altman Scholar and a dual-degree double major graduating with a BSM in Finance and a minor in Chinese. They were a co-recipient of The Murphy Institute Public Service Award and were awarded the Oak Wreath from the Newcomb-Tulane College Student Athlete Award and sponsorship chair for the Tulane University Dance Marathon, working with Children’s Hospital New Orleans, and other entities to support activities for children with chronic illnesses and their families. They also interned with Libraries Without Borders and worked as a tutor with elementary school children in New Orleans. Christine will be working in New York City as an asset management analyst.

KELSEY WORLEY graduated magna cum laude. She was an Altman Scholar and a dual-degree double major graduating with a BSM in Finance with a minor in Spanish.

MATTHEW YAM was an Altman Scholar and a dual-degree double major graduating with a BSM in Finance, with a Certificate as an Entrepreneurial Specialist. He interned at The Medici Group, Propeller, and Goldman Sachs. He will be working at the Tulane Endowment as an investment analyst.

ETHAN ZALES graduated magna cum laude and was a double major in Economics. He was a co-recipient of the Charles H. Murphy Prize.

MAX MARINO graduated summa cum laude in fall 2022 with a minor in U.S. Public Policy. He was a co-recipient of the Charles H. Murphy Prize and was inducted into Phi Beta Kappa. He will attend the Ohio State Moritz College of Law where he will pursue a joint JD/MPP degree in order to practice Constitutional Law.

CAM MCCLURE was a double major in Cognitive Studies with an Economics minor. They interned with Spout Nola and Earth Economics. Cam will be attending the University of Connecticut while pursuing a Master’s degree in Agricultural and Resource Economics with a focus on Data Science.

SAMANTHA MEHLMAN graduated summa cum laude and was a double major in Environmental Studies. She was a co-recipient of the Charles H. Murphy Prize and was inducted into Phi Beta Kappa. She was presented with the Newcomb-Tulane College Student Athlete Award. She was three times team captain of the Women’s Beach Volleyball Team, where she earned numerous team and conference honors, including 2022-23 Most Valuable Player, 2021 national Pair of the Week, and Academic All-Conference honors. She will be working for Deloitte.

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Political Economy and the Law

Courses like Local Government, Law and the Community and Economic Development clinic only furthered my substantive understanding of the relevant laws along a variety of issues, be it historic and contemporary mortgage discrimination, the creation of worker cooperatives, or targeted assistance for Black and Brown first-time homeowners. Outside work for an organization developing state-level progressive policies – the Democracy Policy Network – deepened my knowledge in restorative justice and, consequently, increased my confidence in the ability of communities armed with sufficient resources to care for their members' needs.

Two of my final papers in law school dealt with a subject I never expected to write about: debt. In particular, one focused on how Black households conceptualize and resist predatory debts, while the other analyzed how the racialization of debt constrains local governments in provisioning public goods. In a few months, I will begin a two-year fellowship aimed at addressing encumbrances such as heirs' property status and tax and Medicaid liens – yet another kind of debt – on Black homes in Washington, D.C.

Despite initially being intimidated by the topic, I’ve grown to appreciate how the language of “debt” maps onto that of shared obligations beyond the financial realm. Legal regimes, much like debts, define what we owe to each other. In this way, all institutions govern some kind of social obligation – social debts. Unfortunately, for too long the United States has written off the obligations that go to shared communities. By juxtaposing the supposed financial and moral deficiency of Black and Brown Americans with the historic disempowerment in and disinvestment from their communities, I hope to shed light on how the current rules of the game require rewriting – and to grasp at what new, people-centered institutions might look like. My legal education has given me the understanding necessary to appreciate both the limitations and potential of the law in this work. I am endlessly grateful, however, to The Murphy Institute’s Political Economy program for facilitating the development of my critical perspective, and equipping me with the tools necessary to endlessly question.

STEFAN SUAZO, BA ’21, STANFORD LAW SCHOOL ’24

I am currently entering my third and final year at Stanford Law School. Last year, I was President of the Stanford Law School Student Bar Association (what law schools call their student body). As I write this, I’m working as a Summer Associate at King & Spalding, LLP in their office in New York City. A year ago, I was a Summer Associate at Arnold & Porter, LLP at that firm’s Los Angeles office. A year before that, I was back in New Orleans – where I’d lived for my entire life – to Palo Alto, California, just a month after I finished my last PECK classes.

I think that I’ve lived a charmed life. I wrote in my personal statement, when I was applying to law school, that I have had the immense privilege of living “the American dream.” Three years after writing that, it still feels true.

I’m a first-generation American. My father came to this country from Honduras when he was nine and lived under a false name while posing as his aunt’s son. My mother’s family came to the United States from Germany when she was ten. Fate and opportunity brought them both to New Orleans, where they met while working at the Monteleone Hotel. My mom was a bartender; my dad was a chef. Now, my mom’s a public school teacher in Jefferson Parish, and my dad is a used car sales manager. They both worked very hard to provide me with every opportunity that they could, especially in my education.

The qualities of my parents’ current careers seem to have been passed down to me as though they were genetic. I try to be generous with my time and affection, like a teacher, and I’m cross and entrepreneurial, like a car salesman. I credit the combination of these qualities – and a lot of luck – for most of my successes, including and especially those that occurred during my time at Tulane.

There’s an old, corny saying that luck is a combination of opportunity and readiness for that opportunity. To the extent that there is some skill in luck, I think I’ve got that skill. When I am presented with interesting opportunities, I usually make the (often rash) decision to see that opportunity through.

When, at 15, I met the First Assistant District Attorney of New Orleans on a beach trip, I accepted his offer to intern at the DA’s office, without giving much thought to where that would take me, just to “see if I would maybe want to be a lawyer.” When, at 19, I learned that all it took to get on the ballot for a municipal schoolboard race was a hundred signatures, I figured, “I could meet a hundred people, easy.” When,
at 21, I drove by a fire station and read, *Protect Your Dreams. Volunteer Today,* I thought, “I’ve got some time.”

The Murphy Institute was the perfect place for someone like me. It provided a foundation from which I could jump into whatever crazy decision preoccupied me at any given time during my tenure at Tulane. Running for a seat on the schoolboard? It was sure handy to be a fireman, just in case a burning house meant to talk realpolitik with in those trying, exciting months. Becoming a volunteer firefighter? More of a stretch, but my education did provide a critical lens through which I could assess organization of weirdos who would run into burning buildings for free. Critical lens was a term I would use in describing how profoundly my Political Economy background has impacted my legal education and my embryonic legal career.

A lot has happened since I started at Stanford Law, both in the legal world and in my personal life. Joe Biden made my life/dollar/oldstyle/one/oldstyle/zero/oldstyle/zero/oldstyle/zero home? If not for the son of two struggling immigrants, I would have been unable to believe the world without the lens of our legal training, in the same way that Mark Twain lost the ability to see the Mississippi River without the lens of his own training. Our professor was right. My classmates and I were already sharing anecdotes about seeing previously unquestioned aspects of our lives in a new light—one informed by the hours we were spending in classrooms, libraries, and study groups discussing elements of the law and trying to commit them to memory. I remembered thinking at the time that this new legal lens must be melding with the other major academic lens that I'd developed before starting law school. I'd experienced what was happening to my perspective in that first year of law school once before — during my time as a Political Economy major at Tulane.

During my first semester of law school, a favorite professor of mine ended one of our Civil Procedure classes by telling a story about the author Mark Twain. Apparently, when Twain (born Samuel Langhorne Clemens) was a child, he dreamed of becoming a riverboat captain. He loved the Mississippi River and wanted to learn everything about the river that he could about it. He studied and trained and eventually realized his dream. The pen name Mark Twain even comes from a way of determining the depth of a river — it indicates a depth of two fathoms, or 12 feet. Unfortunately for Twain, there was at least one notable and unintended consequence of his pursuit. Later in life, he remarked that after his training he could never enjoy the river in the same way that he had as a boy. With all the knowledge that he had of the river, whenever he saw it, he was unable to avoid measuring its depth or bringing his skills of river analysis to bear.

As you might imagine, my classmates and I were a bit confused at the end of our professor’s story. He told us that he wanted to share that story with us at that moment in the semester because we were beginning to lose our ability to see the world without the lens of our legal training, in the same way that Mark Twain lost the ability to see the Mississippi River without the lens of his own training. Our professor was right. My classmates and I were already sharing anecdotes about seeing previously unquestioned aspects of our lives in a new light—one informed by the hours we were spending in classrooms, libraries, and study groups discussing elements of the law and trying to commit them to memory. I remembered thinking at the time that this new legal lens must be melding with the other major academic lens that I’d developed before starting law school. I’d experienced what was happening to my perspective in that first year of law school once before — during my time as a Political Economy major at Tulane.

In my freshman year of college, I started Tulane as I’d assume lots of eventual Political Economy majors began — hopeful that I’d find a place on campus that would allow me to feel a sense of belonging and give me a platform to speak up as to what I might do when I graduated. I had vague notions of going to law school and doing policy work to help address widespread inequality, to make the world as a whole more just, and to make life easier and fairer for people in my life who I loved, people that I’d watched try to hold everything together while systemic oppression almost tore them apart. I wanted to focus on a discipline that would allow me to think broadly while also offering depth and an opportunity for intricate analysis. It was a gift, then, to land at The Murphy Institute and begin to study Political Economy, a major that allows students to see the interconnected world through the lens of political and economic activity all at once.

Though more and more people know about the discipline, particularly those in law given the burgeoning Law and political science — that resource allocation was bolstered and supposedly justified by political activity, and I wanted to spend my time professionally not necessarily developing or being a practitioner of policy, but helping to move just policy forward. This realization led me back to HLS as a Clinical Fellow in the Harvard Negotiation and Mediation Clinical Program, where I am now a Clinical Instructor teaching in the Dispute Systems Design Clinic and have taught courses related to negotiation, political dialogue, and facilitation.

Given the experiences that I’ve had in my work and the consistent reminders we all receive as we continue to observe inequities and challenges in our shared world, I am convinced of the importance of the lens that is provided by political economy considerations. That lens can inform not just the questions that we ask and our analysis of inequitable situations, but also the interdisciplinary solutions that we seek to develop. My hope is that my teaching is consistently infused, even unconsciously, with The Murphy Institute’s emphasis on contextual analysis, acknowledgment of the mutually influential relationship between institutions and the actors that compose them, and encouragement to move beyond a myopic view of political science. Each of those policy sectors with a great deal of respect for the practitioners within them working to engage compassionately, and for the work that they do, I engaged in practice one of the foundational lessons of political economics — that resource allocation was bolstered and supposedly justified by political activity, and I wanted to spend my time professionally not necessarily developing or being a practitioner of policy, but helping to move just policy forward. This realization led me back to HLS as a Clinical Fellow in the Harvard Negotiation and Mediation Clinical Program, where I am now a Clinical Instructor teaching in the Dispute Systems Design Clinic and have taught courses related to negotiation, political dialogue, and facilitation.

Political Economy is seeing the connections between these seemingly disparate events. If not for growing up as the son of two struggling immigrants, would I have played in the sand at a $70,000,000 home? If not for the world doing its best to tear me and my peers apart, would I have worked so hard on events to bring us together? If not for mass disillusionment with the legitimacy of our nation’s institutions, would I have sung in public? The simple answer to these questions is no.

I have always had some big-picture goals in mind: go to law school, get into politics, pay my luck forward. But there was never any master plan in getting to this point. Opportunities came, and I was ready for them. I took risks, and they paid off. I believed in myself, and in presenting my true self to others — affectionate yet crass, generous yet cynical, ambitious yet American — I somehow convinced a lot of people along the way to believe in me, too (or at least trust me to make their goals in mind: go to law school, get into politics, pay my luck forward. But there was never any master plan in getting to this point. Opportunities came, and I was ready for them. I took risks, and they paid off. I believed in myself, and in presenting my true self to others — affectionate yet crass, generous yet cynical, ambitious yet American — I somehow convinced a lot of people along the way to believe in me, too (or at least trust me to make them to memory. I remember thinking at the time that this new legal lens must be melding with the other major academic lens that I’d developed before starting law school. I'd experienced what was happening to my perspective in that first year of law school once before — during my time as a Political Economy major at Tulane.

In my freshman year of college, I started Tulane as I’d assume lots of eventual Political Economy majors began — hopeful that I’d find a place on campus that would allow me to feel a sense of belonging and give me a platform to speak up as to what I might do when I graduated. I had vague notions of going to law school and doing policy work to help address widespread inequality, to make the world as a whole more just, and to make life easier and fairer for people in my life who I loved, people that I’d watched try to hold everything together while systemic oppression almost tore them apart. I wanted to focus on a discipline that would allow me to think broadly while also offering depth and an opportunity for intricate analysis. It was a gift, then, to land at The Murphy Institute and begin to study Political Economy, a major that allows students to see the interconnected world through the lens of political and economic activity all at once.

Though more and more people know about the discipline, particularly those in law given the burgeoning Law and political science — that resource allocation was bolstered and supposedly justified by political activity, and I wanted to spend my time professionally not necessarily developing or being a practitioner of policy, but helping to move just policy forward. This realization led me back to HLS as a Clinical Fellow in the Harvard Negotiation and Mediation Clinical Program, where I am now a Clinical Instructor teaching in the Dispute Systems Design Clinic and have taught courses related to negotiation, political dialogue, and facilitation.

Given the experiences that I’ve had in my work and the consistent reminders we all receive as we continue to observe inequities and challenges in our shared world, I am convinced of the importance of the lens that is provided by political economy considerations. That lens can inform not just the questions that we ask and our analysis of inequitable situations, but also the interdisciplinary solutions that we seek to develop. My hope is that my teaching is consistently infused, even unconsciously, with The Murphy Institute’s emphasis on contextual analysis, acknowledgment of the mutually influential relationship between institutions and the actors that compose them, and encouragement to move beyond a myopic view of political science. Each of those policy sectors with a great deal of respect for the practitioners within them working to engage compassionately, and for the work that they do, I engaged in practice one of the foundational lessons of political economics — that resource allocation was bolstered and supposedly justified by political activity, and I wanted to spend my time professionally not necessarily developing or being a practitioner of policy, but helping to move just policy forward. This realization led me back to HLS as a Clinical Fellow in the Harvard Negotiation and Mediation Clinical Program, where I am now a Clinical Instructor teaching in the Dispute Systems Design Clinic and have taught courses related to negotiation, political dialogue, and facilitation.

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HONORS, AWARDS, AND PUBLICATIONS

PATRICK BUTTON, Executive Director of the Connolly Alexander Institute for Data Science and Associate Professor of Economics, co-organized the inaugural American Economics Association CSQIEP Queer Economics PhD Student Mentoring Conference. The conference was funded by Button’s NSF CAREER grant and the Sloan Foundation. Bea Harley, an M.A. student in Economics at Tulane, co-organized the conference, at which there were 97 attendees. Button was also awarded the Center of Excellence grant to start the Tulane University Center for Community-Engaged Artificial Intelligence (TUCEAI). Finally, Button received the Lawrence M. v. C. JUSTIN COOK, Associate Professor of Economics and Director of the Master of Arts Program in Political Economy, co-authored “Aggregate Effects from Public Works: Evidence from India” (with Manisha Shah), published in The Review of Economics and Statistics, “Was India’s demonetization redistributive? Insights from satellites and surveys” (with Arvind Chanda) in Journal of Macroeconomics, and “Heterogeneity in disease resistance and the impact of antibiotics in the US” (with Jason M. Fletcher) in Economics & Human Biology. In addition, he is the author of a review of Garrett Jones’ The Culture Transplant: How Migrants Make the Economics They Move to a Lot Like the Ones They Left for Stanford University Press.


ANN LIPTON, Michael M. Fleishman Associate Professor in Business Law and Entrepreneurship and Associate Dean for Faculty Research, is author of “Inside Out (or, One State to Rule Them All): New Challenges to the Internal Affairs Doctrine,” in Wake Forest Law Review (58, 2023). She was also selected as a 2023 Leadership in Law honoree for New Orleans City/Business.

DAVID O’BRIEN, Assistant Professor of Philosophy, is author of “Fairness, Care, and Abortion,” published in Journal of Applied Philosophy, and “Equal Opportunity and Higher Education” in Handbook of Equality of Opportunity (ed. Mitja Sardoc, Springer 2023). He was also Fellow-in-Residence at the Edmond & Lilly Safra Center for Ethics at Harvard University during the 2022-23 academic year.

STEVEN M. SHEFFRIN, Director Emeritus of The Murphy Institute, Professor of Economics, and Affiliated Professor of Law, is author of Behind Tax Policy Controversies: Social, Legal and Economic Foundations, published by Anthem Press.

KEVIN CALLISON, Assistant Professor of Health Policy and Management, is co-author of “Cancer Screening Following the Adoption of Paid Sick Leave Mandates” (with Michael F. Pesko, Serena Phillips, and Julie Ann Sosa), published in the New England Journal of Medicine, and “Non-Monetary Obstacles to Medical Care: Evidence from Postpartum Contraceptives” (with Barton Willage and Marisa Carlos), forthcoming in the Journal of Policy Analysis and Management.

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PATRICK TESTA, Assistant Professor of Economics, is co-author of “Churches as Social Insurance: Oil Risk and Religion in the U.S. South” (with Andreas Ferrara), published in the Journal of Economic History, and “The Other Great Migration: Southern Whites and the New Right” (with Samuel Buzzi, Andrea Ferrara, Martin Fiszbein, and Thomas Pearson), published in Quarterly Journal of Economics. He was also awarded a Carol Lavin Bernick Faculty Grant to support ongoing research into sundown towns and ethnoracial expulsion in U.S. history.

Congratulations to Javiera Selman and Marco Panguana, who have completed their appointments as Postdoctoral Fellows in the Center for Public Policy Research.

Javiera, who focuses on urban, public, and development economics, with particular interest in housing policy, is now Assistant Professor of Economics at the University of Chile.

Marco, whose primary focus is education policy, is now Early Career Researcher in Economics at the University of Edinburgh.
HILARY HOYNES, Professor of Public Policy and Economics and Haas Distinguished Chair in Economic Disparities at the University of California, Berkeley, presented the Mary C. Parker Yates Lecture on October 27th on Tulane’s uptown campus. Beginning with a humorous slide featuring the crossed out original date of the lecture—in March of 2020—Hoynes delivered a fascinating talk that was both accessible to the undergraduates and members of the public in the room and thought-provoking to seasoned economists.

Hoynes discussed the provision of a social safety net—public programs that deliver aid to the poor—as a hallmark of a developed country. Because of their higher rates of poverty, children are often a major beneficiary of safety net programs. Compared to other countries, the U.S. spends less on anti-poverty programs and, consequently, has higher child poverty rates. In light of these facts, Hoynes discussed the emerging research that examines how the social safety net affects children’s life trajectories. The long-run benefits are significant not just for the families, she argued, but also show that many programs prove to be excellent public investments. The lecture concluded with the implications of this research for current policy discussions, such as the expanded Child Tax Credit.

Hoynes co-directs the Berkeley Opportunity Lab. Her research focuses on poverty, inequality, food and nutrition programs, and the impacts of government tax and transfer programs on low-income families. She is a member of the American Academy of Arts and Sciences, the National Academy of Social Insurance, and is a Fellow of the Society of Labor Economists. She has served as Co-Editor of the American Economic Review and the American Economic Journal: Economic Policy and is on the editorial board of the American Economic Review: Insights.

The Mary C. Parker Yates Lecture, endowed in 1996 by Murphy Institute alumna Rebecca Yates (‘83) Velander in memory of her mother, is the Murphy Institute’s major public academic event. Designed to promote university-wide discussion of issues of current concern, the annual Yates Lecture brings leading thinkers and public figures to the Tulane campus.
TULANE CORPORATE AND SECURITIES LAW ROUNDTABLE

The annual Corporate and Securities Law Roundtable, organized by Murphy Affiliate Ann Lipton, took place at Tulane Law School on Saturday, March 25th. As always, Lipton assembled several of the country’s leading corporate law scholars for a series of panels and lively discussion.

IT’S NOT EASY BEING GREEN
Discussant: Ann Lipton, Michael M. Fleishman Associate Professor in Business Law and Entrepreneurship and Associate Dean for Faculty Research, Tulane University Law School

Green Bonds, Empty Promises
Quinn Curtis, Professor of Law, University of Virginia

ESG Securities Fraud
James Park, Professor of Law, UCLA

RETAIL THERAPY
Discussant: Tom Lin, Jack E. Feinberg Chair Professor of Law, Temple University

Jeremy McClane, Professor of Law, University of Illinois

What’s in a Name? ESG Mutual Funds and the SEC’s Names Rule
Adriana Robertson, Donald N. Pritzker Professor of Business Law, University of Chicago

Corporate Valuation and Machine Learning
Eric Talley, Isidor and Seville Sulzbacher Professor of Law, Columbia Law

THE OBLIGATORY TWITTER V. MUSK PANEL
Discussant: Therese Maynard, Professor of Law and Leonard Cohen Chair for Law and Business, Loyola Marymount University

Every Billionaire Is a Policy Failure
Ann Lipton, Tulane Law

The Economic Waste of Corporate Purpose
Veronica Root Martinez, Professor of Law, Duke University

THE BUSINESS CASE
Discussant: Julian Velasco, Professor of Law, University of Notre Dame

Racial Targets
Atinuke Adediran, Associate Professor of Law, Fordham University

In this workshop from the Center on Law and the Economy, visiting scholars present works in progress on regulation of economic activity. Center Director Adam Feibelman convenes the workshops with fellow Tulane Law faculty Paulina Arnold, Maybell Romero, and Ann Lipton, along with Andrea Armstrong from Loyola.

ALLEGRA MCLEOD
Professor of Law, Georgetown University
Abolition and Environmental Justice

ANDREA ARMSTRONG
Dr. Norman C. Francis Distinguished Professor of Law, Loyola University
Access Denied: Public Records and Incarcerated People

E. TENDAYI ACHIUME
Alicia Miñana Professor of Law, UCLA
Racial Borders

TAJA-NIA Y. HENDERSON
Professor of Law, Rutgers University
FOIA, Incarcerated

JAMELIA MORGAN
Professor of Law and Director, Center for Racial and Disability Justice, Northwestern University
Police Discretion and Crisis Services

RACHEL LOPEZ
Associate Professor of Law, Drexel University
The Duality of Victimhood

Roundtable Convener ANN LIPTON, Michael M. Fleishman Associate Professor of Law
THE SHORTAGE IN HEALTHCARE PERSONNEL AND LABOR FORCE ISSUES

In March, The Murphy Institute hosted the Center for Public Policy Research’s largest conference to date: The Shortage in Healthcare Personnel and Labor Force Issues. The Tulane School of Medicine and the School of Public Health and Tropical Medicine co-sponsored the event. Mary Olson, Professor of Economics and Director of Health Policy at The Murphy Institute, Kevin Callison, Associate Professor of Public Health, Dr. Celeste Newby of the School of Medicine, and Katie Weaver, former Assistant Director of CPPR, worked together to plan the conference. The first portion of the conference was held at the Troubadour Hotel on Friday, March 24th. Admiral Rachel Levine, Assistant Secretary of Health at the Department for Health and Human Services, delivered the keynote speech, and the afternoon concluded with a fireside chat between Karen DeSalvo, Chief Health Officer at Google, and Chip Kahn, the CEO of the Federation of American Hospitals. In between, we screened a video message that Senator Bill Cassidy recorded for the conference, and had two expert panels. Day 2 of the conference, Saturday, March 25th was held on the uptown campus in the Lavin-Bernick Center, where the previous day’s panelists presented new work individually.

LABOR FORCE ISSUES

MICHAEL TUTTY, American Medical Association
Changes in Burnout and Satisfaction with Work-Life Integration in Physicians during the First 2 Years of the COVID-19 Pandemic

ELENA FALCETTONI, Federal Reserve
The Determinants of Physicians’ Location Choice: Understanding the Rural Shortage

CANDICE CHEN, George Washington University
The Medicaid Workforce: Who’s Taking Care of the Medicaid Population and What Services Are They Providing?

TAYLOR ROGERS, UCLA
Workplace Racism, Sexual Harassment, and Sexism Experienced by Physicians in the United States: The Intersection of Race-Ethnicity and Gender Identity

ADMIRAL RACHEL LEVINE

JOANNE SPETZ, University of California, San Francisco
Adult Day Services Center Ownership, Staffing, and Participant Outcomes

JANETTE DILL, University of Minnesota
Strategies for Creating Better Jobs: Unionization and Credentialing among Direct Care Workers

ALICE CHEN, University of Southern California
Provider Turf Wars and Medicare Payment Rules

BIANCA FROGNER, University of Washington
How Much Does Health Insurance Coverage Matter for Healthcare Worker Turnover?
POLITICAL ECONOMY OF CORRUPTION WORKSHOP

The Murphy Institute co-sponsored a symposium, “Political Economy of Public Corruption: Causes and Consequences,” with the Institute for Corruption Studies at Illinois State University on May 5-6, 2023. The conveners, Murphy Institute Executive Director Gary Hoover and Professor Oguzhan Dincer of Illinois State, assembled experts from economics, political science, sociology, and philosophy—from three continents—for two days of cross-disciplinary conversation.

CARLOS BETHENCOURT, Associate Professor of Economics, Universidad de La Laguna
The Role of Institutions in Shaping the Growth-Aid Relationship (with Fernando Perera-Tallo)

JUSTIN T. CALLAIS, Assistant Professor of Economics, University of Louisiana at Lafayette
Good for the Goose, Bad for the Gander? Corruption and Income Inequality (with Jamie Bologna Pavlik)

MASSIMO FINOCCHIARO CASTRO, Associate Professor of Public Finance, Mediterranean University of Reggio Calabria
New Wine in an Old Bottle: Exploring the Corruption-Inefficiency Nexus Using Endogenous Stochastic Frontier Approach

ROBERT GILLANDERS, Associate Professor of Economics, Dublin City University
Medical Corruption and Access to Medicine and Medical Treatment in Africa (with Eugenie Maiga, Idrissa Ouédraogo, and Doris Aja-Eke)

MARIO I. JUAREZ-GARCIA, Assistant Professor of Philosophy, Tulane
When Laws Corrupt: A Non-Ideal Theory of Corruption

GABILA NUBONG, Senior Lecturer in Economics, North-West University
The Negative Consequences of Corruption on FDI Inflows to SADC

GREGORY N. PRICE, Professor of Economics, University of New Orleans
Bribe Solicitations by Public Officials in the US: Does Party Affiliation Matter?

SHRABANI SAHA, Professor of Development Economics, University of Lincoln
Heterogeneous Effects in Assessing the Role of Institutional Quality in Corruption-Crisis Relationship (with Kunal Sen)

ROBERT GILLANDERS

MARIO I. JUAREZ-GARCIA

OGUZHAN DINCER

MARIO I. JUAREZ-GARCIA

LUIZ VILAÇA

OGUZHAN DINCER

LUIZ VILAÇA, Ph.D. candidate in Sociology, Kellogg Ph.D. Fellow, University of Notre Dame
Judge Ideology and Judicial Behavior in Corruption Trials: Evidence from Brazil

MARINA ZALOZNAYA, Associate Professor of Sociology, University of Iowa
The Political Charge of Informal Economic Networks: How Corruption Sustains Political Freedoms in Authoritarian Contexts

OGUZHAN DINCER

Professor of Economics and Director of the Institute for Corruption Studies, Illinois State University
Does Corruption Discriminate?
PPE 2022: RACE AND PPE

The Center for Ethics sponsors an annual conference that supports the journal PPE: Politics, Philosophy & Economics. Papers presented at the conference are published in the journal, subject to anonymous peer review. Published by Sage Publications in association with The Murphy Institute, the journal was founded by recently retired Murphy Institute faculty member Jonathan Riley. The Center for Ethics Director, Chad Van Schoelandt, serves as Associate Editor.

The 2022 PPE Conference took place in October 2022 at the InterContinental Hotel in downtown New Orleans and featured four noted scholars from the fields of Philosophy and African and African American Studies.

TOMMIE SHELBY
Caldwell Titcomb Professor of African and African American Studies and Professor of Philosophy, Harvard University
Race, Reparations, and Justice as Fairness

MICHAEL O. HARDIMON
Professor of Philosophy, University of California, San Diego
Is Culture Essential to Race?

LIONEL K. MCPHERSON
Associate Professor of Philosophy, Tufts University
Caste and a Socratic Device

WENDY SALKIN
Assistant Professor of Philosophy, Stanford University
Writers Are Not Congressmen

Each year, the Center for Ethics invites distinguished academics to present their current work at the Center for Ethics Speaker Series. During the 2022-2023 academic year, the Center hosted 11 acclaimed speakers to offer large public lectures and small-audience seminars. Since 2001, the Center for Ethics has hosted more than 200 guest speakers.

ALIN FUMURESCU
Associate Professor of Political Science, University of Houston, CE Faculty Fellow, The Murphy Institute
Shaming in a Shameless World: The Broken Dialectic of the Self

MARK LEBAR
Professor of Philosophy, Florida State University, CE Faculty Fellow, The Murphy Institute
Bastiat’s Reply to Marx

DAN RUSSELL
Professor of Philosophy, University of Arizona
Self-ownership today: How did we get here?

ŞERIFE TEKIN
Associate Professor of Philosophy and Classics, University of Texas at San Antonio
Digital Technologies in Mental Health: Promises and Risks

ALEX WORSNIP
Associate Professor of Philosophy, University of North Carolina at Chapel Hill
Deference, Expertise, and Thinking for Yourself

SERENE J. KHADER
Jay Newman Chair in Philosophy of Culture, Brooklyn College, City University of New York, and Professor of Philosophy and Professor of Women’s and Gender Studies, CUNY Graduate Center
What Makes Oppression Wrong?

CARMEN PAVEL
Associate Professor in Politics, Philosophy, and Economics, Kings College, London; CE Faculty Fellow, The Murphy Institute
Taking Hamlet Out of the Play: In Defense of a Substantive Conception of the Rule of Law

DEVIN STAUFFER
Professor of Government, The University of Texas at Austin
Hobbes’ Political Philosophy I: Man and Morality

MARK TIMMONS
Professor of Philosophy, University of Arizona
The Expected, the Contra-Expected, the Supererogatory, and the Suberogatory

ROBERT TALISSE
W. Alton Jones Professor of Philosophy and Professor of Political Science, Vanderbilt University
Why We Need Political Enemies

MICHAEL GILLESPIE
Professor of Political Science and Philosophy, Duke University
“Enchanting the Soul”: The Rhetorical-Poetic Structure of Plato’s Republic
THE FACULTY FELLOWS PROGRAM lies at the heart of the Center for Ethics. Each year, the Center for Ethics invites faculty from around the world who work in the fields of ethics and public affairs to enter the Center’s annual faculty fellowship competition. Selected scholars spend an academic year at the Center, working on their own research projects, participating in the Center’s events, and fostering academic connections with Tulane faculty and graduate students.

The CE fellowship offers visiting academics a forum for developing new ideas with other top scholars and the opportunity for sustained, focused work on their own research. Mark LeBar, Professor of Philosophy at Florida State University, spent a productive year in residence as a faculty fellow. LeBar reports that the time the fellowship afforded him to focus intently on his research has been a tremendous benefit. During his year as a faculty fellow, LeBar completed his book manuscript and a journal article on Frederic Bastiat’s political economy. In his manuscript, LeBar explores what it is for individual people, as opposed to societies or institutions, to be just, drawing from Aristotle’s theory of virtue. While a fellow, LeBar also wrote an article on Bastiat’s work, “Bastiat on Economic Harmony” (forthcoming in Social Philosophy and Policy, 2026), arguing that everybody’s interests are in harmony in a social and economic regime of free buying and selling. This contrasts with other theorists, including Marx, arguing that such societies lead to inevitable class conflict. LeBar enjoys engaging with other fellows and visiting speakers through CE’s seminar series and public lecture series, and the ability to workshop his projects with CEPA’s network of scholars proved invaluable. LeBar writes, “I had the workshop [on my book] last fall that has been terrifically helpful in revising my book manuscript. Caroline [Arruda] has given me extensive feedback on the manuscript, and both Chad [van Schoelandt] and Oliver [Sensen] have helped with criticism of crucial parts.”

Alin Fumurescu, Associate Professor of Political Science at the University of Houston, reflects upon his time as a Faculty Fellow: “I cannot remember another period in which my intellectual life was so rich and so satisfying for so long. The richness – and pleasantness – was enhanced and completed by the informal discussions over numerous lunches and dinners with my fellow fellows, Tulane faculty, and guest speakers. At times, it felt like reliving Plato’s Symposium over and over. Not surprising, then, research-wise, this past year has also been the most productive of my career so far!” During his tenure as a Center for Ethics Faculty Fellow, Fumurescu completed work on an edited volume, The Spirit of Montesquieu’s Persian Letters (Rowman & Littlefield 2023), contributed a book chapter to Vassiliou Constantine (ed.) Liberty, Equality, and Higher Education: Citizenship and the Liberal Arts in an Age of Modern Technology (forthcoming 2023, University of Missouri Press), published a book review in Perspectives on Politics, and published two articles, one in Political Research Quarterly and one in The European Legacy.

Carmen Pavel, Associate Professor in Politics, Philosophy, and Economics in the Department of Political Economy at Kings College, London, agrees that the fellowship “was intellectually rewarding, and participating in [the seminar series] was one of the most rewarding aspects.” Pavel developed two new projects during her time as a fellow. The first is a novel account of what the rule of law requires as a moral-political ideal. By placing a limited set of fundamental rights at the core, Pavel provides a path forward for practical political and legal reform where wide disagreement has led to stagnation. Pavel’s second project builds on themes from her last book, Law Beyond the State (OUP 2021), where she evaluates practices of state consent and international law. Pavel suggests a way of altering the boundaries of state consent to make it more compatible with an international legal system capable of addressing large-scale coordination and cooperation problems.
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